

Analysis of Inspection Reports Denbighshire SACRE

Summer 2015

(reports published in the Spring term)

4 schools

| School | Dates | Reporting Inspector |
|---|----------|---------------------|
| Ysgol Emmanuel | Jan 2015 | Susan Davies |
| <p><i>Ysgol Emmanuel is on the outskirts of the coastal town of Rhyl. The catchment area is socially and economically deprived, with high levels of unemployment and considerable seasonal employment. This affects the numbers of pupils entering and leaving the school over an academic year. Between September 2013 and July 2014 44 pupils joined Ysgol Emmanuel and 40 pupils left the school. The area is designated as one of the most deprived in Wales and in Europe. The school has 470 pupils, including 58 pupils who attend the nursery on a part-time basis. There are 16 single-age classes and a resource provision for pupils with moderate learning difficulties. An independently run playgroup is also on site.</i></p> <p><i>Around 48% of pupils are eligible for free school meals, which is significantly above the local and national averages. The school identifies 40% of pupils as having additional learning needs, which is also significantly above the national average. Very few pupils have statements of special education needs. No pupils speak Welsh as their first language at home. A very few pupils are looked after by the local authority and very few speak English as an additional language.</i></p> | | |
| Ysgol Frongoch | Nov 2014 | Anthony Bate |
| <p><i>Ysgol Frongoch is a community junior school in the town of Denbigh. The majority of pupils live in the immediate area of Lower Denbigh. A minority of pupils come from Upper Denbigh and nearby villages and. The school caters for pupils aged seven to eleven years and there are currently 207 pupils on roll. There are eight classes at the school. Four classes have pupils of mixed ages and four have pupils of the same age group.</i></p> <p><i>Around 13% of pupils are eligible for receive free school meals, which is below the local authority and national averages.</i></p> <p><i>Most pupils are of white British ethnicity with 8% from ethnic minority backgrounds, which is above the national average. Most pupils come from homes where English is the first language. Seven pupils receive support for English as an additional language.</i></p> <p><i>The school identifies that around 19% of pupils have additional learning needs, which is similar to the national average. In the past 12 months, a very few pupils have been excluded on a temporary basis. A very few pupils are 'looked after' by local authorities.</i></p> | | |
| Ysgol Gynradd Pentrecelyn | Nov 2014 | Terwyn Tomos |
| <p><i>Ysgol Gynradd Gymunedol Pentrecelyn, which is maintained by Denbighshire local authority, is situated about four miles to the south of the town of Ruthin. It is a Welsh-medium school that serves the agricultural community around the village of Pentrecelyn.</i></p> <p><i>At present, there are 35 pupils on roll from reception age to Year 6. Children are admitted to the nursery class in the mornings only in the next full term following their third birthday. At present, 12 children attend the nursery class on a part time basis.</i></p> <p><i>Very few pupils are eligible for free school meals. This is considerably lower than the average for Wales. Sixty-four per cent of pupils come from Welsh-speaking homes.</i></p> <p><i>Fourteen per cent of pupils have been identified as having additional learning needs. This is lower than the national average of 22%. No pupils have a statement of special educational needs. No pupils at the school are from an ethnic minority background.</i></p> | | |

POSTIVE COMMENTS

Key Question 1: How good are outcomes?

Wellbeing

- Most pupils take part in a wide range of community activities, and support local and national charities well. (Frongoch)
- The school supports a number of charities, locally and abroad. This has a positive effect on pupils' awareness of other people's needs. (Pentrecelyn)

Key Question 2: How good is provision?

Learning experiences:

- All classes have worthwhile links to countries in Europe and the wider world. These highly beneficial international links support pupils well to develop their understanding of the lives of people in different countries. (Emmanuel)
- The school successfully broadens pupils' horizons and knowledge of the wider world. As a result, pupils develop a worthwhile understanding of their role as global citizens. (Frongoch)
- Education for sustainable development and global citizenship is promoted through curriculum work and the activity of the school council and the eco council. (Pentrecelyn)

Care, support and guidance:

- Staff provide well for pupils' spiritual, moral, social and cultural development through daily acts of collective worship and an interesting range of curriculum activities. There are very good opportunities for pupils to reflect on their own beliefs, personal qualities and skills. (Emmanuel)
- Learning experiences promote pupils' personal development well, including their spiritual, moral, social and cultural development. (Frongoch)
- The school promotes pupils' spiritual, moral, social and cultural development effectively. Teachers enable pupils to take a prominent role in morning assemblies, and nearly all respond positively to these opportunities. (Pentrecelyn)

Learning Environment:

- There is a clear emphasis on recognising, respecting and celebrating diversity and creating an ethos that fosters care and tolerance. (Frongoch)

Key Question 3: How good are leadership and management?

Leadership:

Partnership working:

- There are worthwhile links with the wider community, which have a positive influence on pupils' learning experiences and wellbeing, for example visits that enhance pupils' understanding of bible stories. (Frongoch)
- The school is an important part of the community, and there is strong relationship between them. In addition to holding termly services in the church and the chapel,

the school welcomes members of the community to join pupils and staff on some occasions, for example to have dinner at Christmas time. (Pentrecelyn)